# JACKSON SIPPLE

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### EDUCATION

University of Pennsylvania PhD Candidate in Physics & Astronomy

University of California, Berkeley Bachelors of Arts in Astrophysics & Computer Science

#### RESEARCH

#### Graduate Researcher

 $Advisor:\ Adam\ Lidz$ 

- · Theoretical/Computation work focused on the Epoch of Reionization (EoR) period of cosmology
- $\cdot\,$  Currently working on constraining ultralight "fuzzy" dark matter models
- $\cdot$  Performed model fitting using Markov-Chain Monte Carlo (MCMC) methods
- · Previous work on considering the KSZ effect and UV Luminosity Functions as probes of Reionization

Undergraduate ResearcherSummer 2018 & Summer 2019 - Spring 2020Prof. Aaron Parsons (Hydrogen Epoch of Reionizaition Array (HERA) Team)UC Berkeley

- · Developed a median filter implementation in PyCUDA for use in image denoising.
- · Developed a CLEAN deconvolution implementation in PyCUDA for use in radio interferometry
- · Updated interferometric visibility simulator for use in HERA telescope calibration
- $\cdot$  Learned NVIDIA's parallel computing language extension CUDA in C++ and Python

Undergraduate Researcher	Summer 2018 - Spring 2019
Prof. Alex Filippenko (Lick Observatory Supernova Search (LOSS))	UC Berkeley

- $\cdot$  Analyzed images from the 0.76m Katzman Automatic Imaging Telescope (KAIT) to discover nearby supernovae and tidal disruption events
- $\cdot\,$  Conducted remote all-night observations of astronomical transients using Lick Observatory's 1m Nickel telescope.

## SELECTED PUBLICATIONS

- Jackson Sipple, Adam Lidz, Daniel Grin, and Guochao Sun (2024) Fuzzy Dark Matter Constraints from the Hubble Frontier Fields ArXiv preprint. DOI: 10.48550/arXiv.2407.17059
- Jackson Sipple and Adam Lidz (2024)
   The Star Formation Efficiency during Reionization as Inferred from the Hubble Frontier Fields The Astrophysical Journal 961 50. DOI: 10.3847/1538-4357/ad06a7
- [3] Paul La Plante, Jackson Sipple and Adam Lidz (2022)
   Prospects for kSZ<sup>2</sup>-Galaxy Cross-correlations during Reionization
   The Astrophysical Journal 928 162L. DOI: 10.3847/1538-4357/ac5752

### TEACHING

Teaching AssistantElectromagnetism & Optics Lab

Fall 2020 - Spring 2021 University of Pennsylvania

Expected May 2025 Overall GPA: 3.96

*May 2019* Overall GPA: 3.74

Summer 2021 - Current

University of Pennsylvania

$\cdot$ Held 8 hours per week of virtual office hours during social distancing	
<b>Teaching Assistant</b> Astro 121 (Radio Astronomy Lab)	Spring 2020 UC Berkeley
<ul> <li>Assisted students with the use of lab equipment</li> <li>Updated the lab's data capture and analysis software</li> </ul>	
<b>Undergraduate Student Instructor (uGSI)</b> Astro C10 (Introduction to General Astronomy)	Fall 2017 UC Berkeley
<ul> <li>Taught two weekly hour-long sections of ~ 35 students each</li> <li>Created lesson plans, worksheets, and quizzes on my own</li> <li>Assisted in writing exam questions</li> </ul>	
Lab Assistant CS 61C (Computer Architecture)	Summer 2017 UC Berkeley
$\cdot$ Answered students' conceptual questions six hours a week during 3 la each	b sections of $\sim 40$ students
$\cdot$ Evaluated students' verbal answers at the end of labs and awarded point	nts based on those answers
ADDITIONAL EMPLOYMENT	
Academic Reader Astro C10 (Introduction to General Astronomy) - Fall 2016 & Summer Math 53 (Multivariable Calculus) - Summer 2017 Astro C12 (Planets) - Spring 2018 & Spring 2019	Fall 2016 - Spring 2019 r 2017
$CS \ 161 \ (Computer \ Security) - Fall \ 2018$	UC Berkeley

 $\cdot$  Graded homework assignments

 $\cdot\,$  Proctored exams

## Administrative Assistant

Community Education Program

- $\cdot\,$  Assisted customers with general questions and enrollment
- $\cdot\,$  Acted as a liaison between instructors and staff

Summer 2016 Orange Coast College